**ACTION PLAN to address affirmations and to capitalise on commendations arising from the Quality Enhancement Review 2022**

| **REF** | **OUTCOME** | **OUTCOME DESCRIPTION** | ACTION(S) | **LEAD** | **DEADLINE** |
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| A | **AFFIRMATION** | The steps being taken to ensure that external examiner reports clearly distinguish between the University’s on campus provision and that delivered at each partner colleges. | 1. Review report template with regards to opportunities for transparent reporting of partner provision 2. Include section on partnership reporting in External Examiner and Link Officer training 3. Review internal process for review of reports on submission for partner engagement | Head of Quality and Academic Services | March 2023  Review annual reports |  |
| B | **COMMENDATION** | The clear focus on strategic aims across the university, developed and implemented in partnership with students, that creates a cohesive approach to the enhancement of learning, teaching, and assessment | 1. Continue to ensure the involvement of students within the Strategy Implementation Groups 2. Continue to review membership of working groups/committees to ensure student voice is included | Director of Planning and Performance in conjunction with the Student Union | Ongoing |  |
| C | **COMMENDATION** | The University’s considered, well informed and effectively communicated response to the pandemic, which has enabled the University to reduce the impact on students and staff and to provide a positive foundation for active learning. | 1. Continue to monitor the impact of EAL, the next iteration of the DEAL and make adjustments as necessary and appropriate 2. Continue to monitor the performance of students affected by the no detriment approach and use the learning to further develop policy and process | Director of CELT / LTEC    Head of Quality and Academic Services / LTEC / QAC | Review Sept 23 |
| D | **COMMENDATION** | The University’s extensive engagement with external guidance, expertise and networks which has positively informed their management of academic standards and enhancement of the student experience. | 1. Continue to encourage staff and student representatives to engage with external networks and take up opportunities to contribute to national and international policy development | Academic Registrar / Deans of Faculties/ | Ongoing |
| E | **COMMENDATION** | The comprehensive availability and use of data that is embedded in quality processes, and which enables timely and informed decisions that enhance the student experience. | 1. Continue to ensure that data is an underpinning factor to any updates to Quality Processes – enabling risk ratings to be informed and timely. 2. The sets to be reviewed annually for continued relevance and to look to the sector for any developments. | Head of Quality and Academic Services / Director of Planning | Review annually |
| F | **COMMENDATION** | The well-managed partnerships with the five Strategic Alliance further education colleges which meet the needs of local students and regional employers. | 1. Work with the Alliance Colleges on delivery of degree apprenticeships across the region. An initial meeting will be held with the colleges and university staff setting out current provision and delivery mechanisms in HE and FE and potential for better join up on both the existing offer and co - delivery of future apprenticeship provision in Wales. 2. Host an annual review of overall direction of travel each year with the College Principals, The Director of FE Partnerships and the DVC at USW | Director of FE Partnerships | Jan 2023 for a meeting  (and then annual review) |